

MULTILEVEL ACTIVITY USING A DIGITAL CAMERA and A COMPUTER

Stage of Lesson ☐ Warm Up ☐ Introduction ☒ Presentation ☒ Practice ☐ Application

Approximate time for activity: 2+ hours

Purpose: This is a team activity in which students use a digital camera to record a series of steps in a process (fixing a car, going to the doctor, preparing a dish/meal, etc.) in order to create a labeled picture sequence (storyboard) for use in other language learning activities.

Before Class: You'll need at least one digital camera and computer.*

Create a card listing a different series title, (e.g., How to operate a fax) for each team of four to five students.

STEPS FOR THE ACTIVITY:

1. Demonstrate a sequence of actions that relates to the lesson focus.
For example, if students are developing consumer skills, act out a sequence that shows how to locate an item in a store or how to return an item.
2. Elicit the steps in the sequence from the class and write them on the board.
3. Form teams of four to five students and assign roles: director, recorder, photographer(s), and timekeeper.
4. Distribute cards with series titles related to the lesson topic to each team, e.g., *How to operate a fax machine*.
5. Explain that students will brainstorm the list of steps necessary to accomplish the task on their card, then come up with the types of pictures they could use to illustrate each step. Show two sample picture series, one where students are using realia and one where they are simply acting out the situation.
6. Set a time limit. Have teams complete their brainstorm and then reach consensus on the photos they will need for each step.
7. Provide time for students to take photos with the digital camera and insert them into the word processing program. (This can occur over a period of time.)
8. Assist students as necessary and print up each team's storyboard.
9. Follow Up: Have teams read through each other's storyboards and practice giving and following commands from the storyboards; writing and/or asking questions based on the storyboard; and/or role-playing the scenes depicted on the storyboards.

*This lesson can also be done using a regular camera. Have students paste their picture sequences onto blank sheets of paper, then label them.

SCANS FOCUS:

FOUNDATION

Basic Skills:
Speaking/Writing

Thinking Skills:
Seeing things in the mind's eye

Personal Qualities:
Responsibility

COMPETENCIES

Resources: Identify and Organize resources

Interpersonal:
Work with diversity

Information: Interpret & communicate information

Systems-Monitor and correct performance

Technology-Apply technology to task

CONTENT SUGGESTIONS

Level	Suggested Series: How to...	Related competency area
BL	Introduce yourself; Wash the dishes; Study	Social /Cultural; Learning
BH	Operate various types of office machinery	Occupational Knowledge
IL-IHA	Return clothing, electronic equip, food item, etc.	Consumer Economics
IHA	Avoid accidents and injuries at home and at work	Safety
IHB/Adv. Low	Perform basic first aid procedures	Health