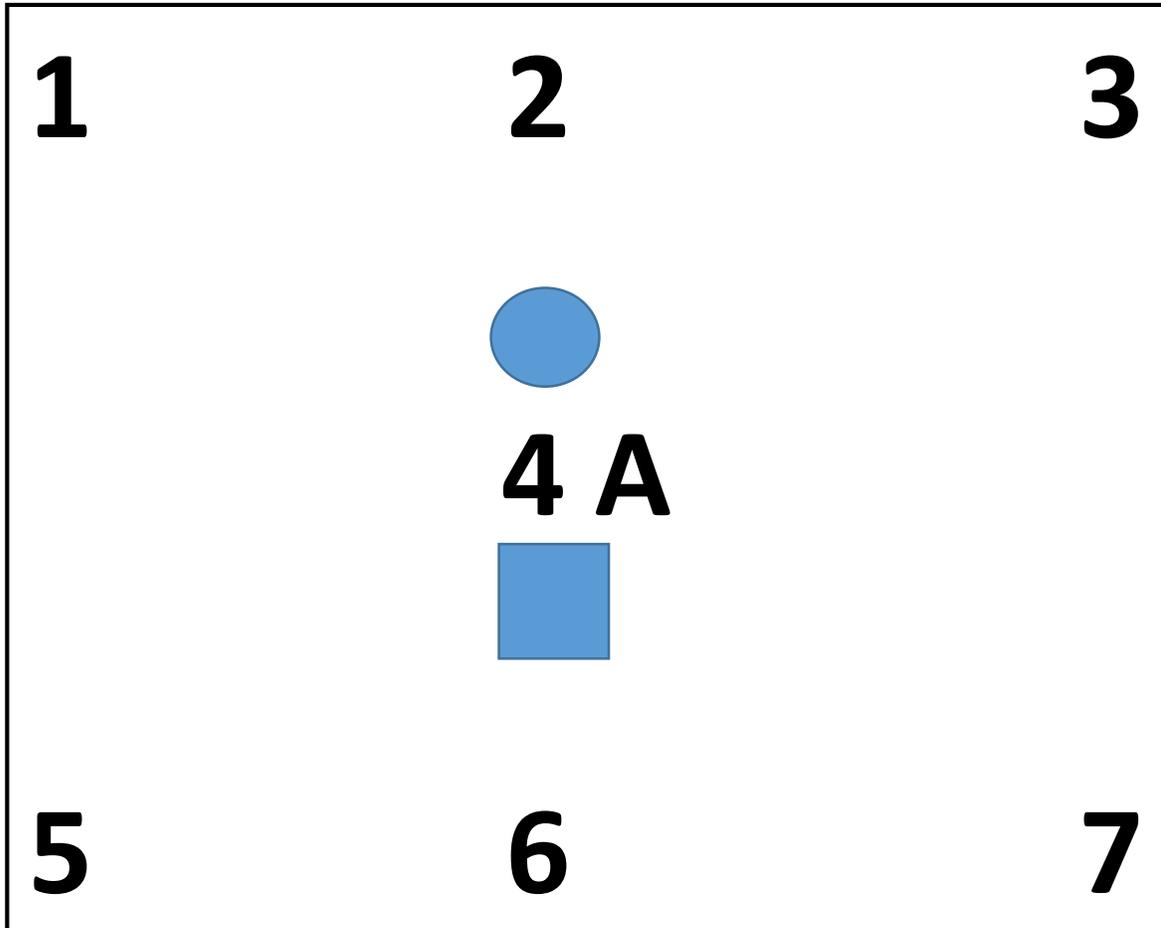


Listening and Following Classroom Instructions:

Draw the following on the board or display this document.



Teach location words (prepositions): in, on, at (the top/the bottom), under/below, above, next to, on the right, on the left, in the middle, in the corner, circle, square

Script (read as many times as needed, changing the order):

- The number one is in the top left corner.
- The number two is on the top in the middle.
- The number three is in the top right corner.
- The number four is in the middle.
- The circle is above the four.
- The number four is below / under the circle.
- The A is next to the four on the right.
- The four is next to the A on the left.
- The box is under / below the number 4.

- The number four 4 is above the square.
- The number five is in the bottom left corner.
- The number six is on the bottom in the middle.
- The number seven is in the bottom right corner.

Ask students the following questions in random order to check their comprehension (repeat as many times as needed):

1. What number in the bottom left corner? (5)
2. What number is at the top in the middle? (w)
3. What number is in the top right corner? (3)
4. What number is in the middle? (4)
5. What is above the 4? (O)
6. What number is in the top left corner? (1)
7. What is under the 4? (□)
8. What number is on the bottom in the middle? (6)
9. What is next to the number 4 on the right? (A)
10. What number is in the bottom right corner? (7)

Then ask students the following questions in random order (repeat as many times as needed):

1. Where is #1? (in the top left corner)
2. Where is #2? (at the top in the middle)
3. Where is #3? (in the top right corner)
4. Where is #4? (in the middle)
5. Where is #5? (in the bottom left corner)
6. Where is #6? (at the bottom in the middle)
7. Where is #7? (in the bottom right corner)
8. Where is the letter A? (next to the 4 on the right)
9. Where is the circle? (above the number 4)
10. Where is the square? (under / below the number 4)

Repeat the above until students are able to quickly answer the questions.

When they are prepared, test them on their listening ability to follow classroom instructions. Review the following words by asking students to tell you:

- their first names (*What is your first name?*)
- their last names (*What is your last name?*)
- their native countries - or country of birth (*What is your native country? What is your country of birth? In what country were you born?*)
- their date of birth - be sure to review how to write it – either as month abbreviated such as Jan. 1, 1980 or with numbers – month/day/year MM/DD/YYYY or MM/DD/YY – (*What is your date of birth?*)

Tell students to take out a piece of paper and wait to follow the instructions they will hear. The audio file is located at <https://audioboom.com/boos/2802769> and <http://snipurl.com/otanesifollowingdirections>.

Script:

1. Write the date in the top right corner of the paper.
2. Write your first and last name under the date.
3. Draw a circle in the middle of your paper.
4. Make a square under the circle.
5. Write your mother's first name in the circle.
6. Write your father's last name in the square.
7. Write your date of birth in the bottom left corner of the paper.
8. Write your native country above your birth date.
9. Write the name of your school in the bottom right corner of the paper.
10. Write the name of this city in the top left of the paper.

Follow up with a final check of students' comprehension before collecting papers to correct them by asking questions: *What is in the top right corner? Where is the name of your school? Where is your mother's first name? What is in the top left corner of the paper? etc.*

Key:

