

Guiding Student Progress from a Distance

Debi K. Faucette, Senior Director
Iris McKenzie, CA State Relationship Manager





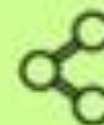
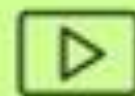
**Debi Faucette,
Senior Director**



**Iris McKenzie,
California State
Relationship Manager**

In this session, we will...

- Discuss the testing realities and challenges
- Discuss fears and concerns of adults during the pandemic
- Review online resources that can be used to help students stay engaged in learning
- Discuss options for setting up distance learning activities for students
- Explore GEDTS resources that can be used in the classroom





What's Happening on the Testing Front



Test Delivery Alternatives

- Online Proctored GED® Tests
 - Pearson currently delivers some tests in the online, proctored format
 - Very positive response from states to consider this format for the GED® Test
- Consideration of Approval of Additional PVTs
 - States are reviewing policies and rules
 - The ability to modify rules during the crisis are being considered

Online Proctored (OP) GED® Tests Pilot – The Basics

We are not abandoning the traditional in-person test center model.

Why?	To create a pressure relief valve and provide more access to those ready to test or those who have had cancelled appointments.
Who? (delivers)	GED Testing Service is contracting with OnVUE to deliver the Online Proctored GED exams.
Who? (takes)	Students who are eligible (next slide) will be sent a message and instructions on how to register/schedule an O.P. GED test.
What?	It is the same GED test content delivered online, continually monitored by a third-party, trained proctor.
When?	The Pilot is anticipated to launch later in the week of May 18 or week of May 25 timeframe. It will be multi-phased, and expected to wrap up near the end of July.
Where?	In States that approve the use of the Online Proctored GED exam.
How? (much)	The cost of the test during the O.P. pilot will mirror current fees. Fees for test center compensation will support O.P.

Online Proctored GED® Tests Pilot – Timing/Schedule

Phase 1	Phase 2	Phase 3	Phase 4
<ul style="list-style-type: none">• “Go Live” Feedback period• App. 7-10 days• 5 states (CA)• Only students with cancelled appointments who also have a GED Ready “Green” score within last 60 days• Final system tests and gathering data and information from system and students	<ul style="list-style-type: none">• Invite eligible students in participating states (CA) with no residency queue• Eligibility:<ol style="list-style-type: none">1. cancelled appointments2. 3 of 4 tests passed3. GED Ready “Green”4. State’s essential cases	<ul style="list-style-type: none">• Invite newly eligible students: All GED Ready “Green” students in non-queue states invited regularly• Must have GED Ready “Green” within past 60 days	<ul style="list-style-type: none">• Invite newly eligible students: All GED Ready “Green” students in manual residency approval queue required by the state• The queue is estimated to be built and ready for use between June 9-18

Simultaneous GED Ready Promo 50% anticipated mid-June through end of July

End of Pilot

Zoom Recording Link:

https://us02web.zoom.us/rec/share/50sblvBrFpIYqPVz2fCXlodLoe7X6a80ShK_fEJmh66xKSRzGs7H4q41qaZFjmm
Password: 2n+@H8%\$

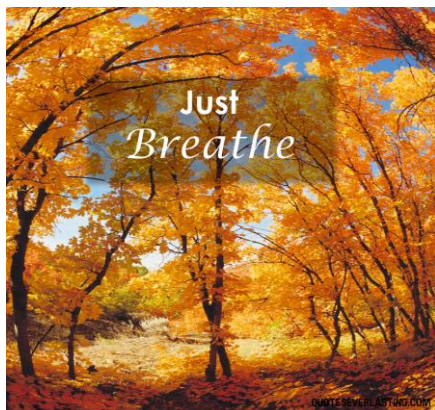
What Can You Do?

**Remember to take
care of yourself.**
You can't pour from
an empty cup.



Take Care of Yourself!

Be Aware



Support Yourself



Do Something Different





What Can You Do to Help Your Students Cope?

can't
do it

**Spread the Word!
Share the Facts!**

SHARE FACTS ABOUT COVID-19

Know the facts about coronavirus disease 2019 (COVID-19) and help stop the spread of rumors.

**FACT
1**

Diseases can make anyone sick regardless of their race or ethnicity.

Fear and anxiety about COVID-19 can cause people to avoid or reject others even though they are not at risk for spreading the virus.

**FACT
2**

For most people, the immediate risk of becoming seriously ill from the virus that causes COVID-19 is thought to be low.

Older adults and people of any age who have serious underlying medical conditions may be at higher risk for more serious complications from COVID-19.

**FACT
3**

Someone who has completed quarantine or has been released from isolation does not pose a risk of infection to other people.

For up-to-date information, visit CDC's coronavirus disease 2019 web page.

**FACT
4**

There are simple things you can do to help keep yourself and others healthy.

- Wash your hands often with soap and water for at least 20 seconds, especially after blowing your nose, coughing, or sneezing; going to the bathroom; and before eating or preparing food.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Stay home when you are sick.
- Cover your cough or sneeze with a tissue, then throw the tissue in the trash.

**FACT
5**

You can help stop COVID-19 by knowing the signs and symptoms:

- Fever
- Cough
- Shortness of breath

Seek medical advice if you

- Develop symptoms

AND

- Have been in close contact with a person known to have COVID-19 or if you live in or have recently been in an area with ongoing spread of COVID-19.



CL151446-A 03/16/2020

cdc.gov/COVID-19

Managing Time

- Keep a To-Do List
- Set Personal Goals
- Prioritize
- Manage Distractions
- Avoid Procrastination
- Focus on What You Can Reasonably Do
- Take Breaks
- Schedule the Important Things During Your Peak Time

Adapted from MindTools
at <https://www.mindtools.com/pages/article/time-management-mistakes.htm>

Provide Clarity

- Be clear in what will be expected of students
- Provide students with a checklist
- Brainstorm ways students can be successful in distance learning (based on their individual circumstances)
- Explain options
- Discuss options – smartphone, table, or laptop access

From the Field:

Kentucky Skills U College and Career Prep

FRIENDSHIP IS



**...sharing
the last piece
of chocolate.**


for more visit www.gknapik.com

Kentucky Skills U College and Career Prep

Supporting Local Programs

- Provide ongoing communications
- Build, expand, and support a Google Classroom for KYSkills U educators focuses on Distance Learning
- Conduct Zoom meetings for administrators and teachers
- Provide information on instructional resources (tried and tested)
- Provide professional learning on how to use distance learning tools and resources
- Offer support throughout the state





Communicating with Students

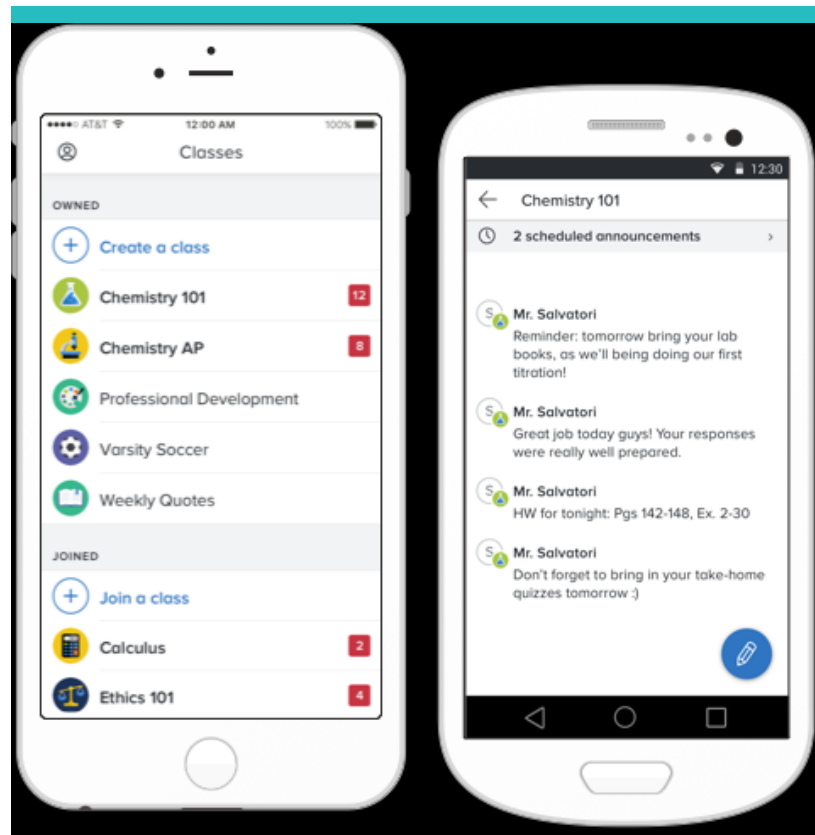
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GED
TESTING SERVICE®



Consider Setting Up a *Remind* Account

- A free Remind account lets you create up to 10 classes with up to 150 people each.
- Two-way messaging lets you communicate directly with students and families to answer questions, coordinate logistics, and handle individual situations.
- Along with updates, you can use Remind to share documents like guidelines, response plans, and maps with your students.
- If you use Google Drive, Google Classroom, or Microsoft OneDrive, you can connect them to Remind to access your files from the composer.



Remember Facebook is More than Just Cute Kitten/Puppy Videos

- Set up a Facebook Account for Your Class
- Create groups and schedule events
- Post classwork
- Make announcements
- Stream video through Facebook Live

WARNING!
Ask students to put you on limited access to their pages. Unless, you want to see the pics of their latest gathering.

<https://www.onlinecollege.org/2009/10/20/100-ways-you-should-be-using-facebook-in-your-classroom/>

zoom

Video Conferencing



- Video conferencing tool that allow recording.
- Basic “free” version allows calls up to 40 minutes with a group (up to 100).
- Access available on smartphone, tablet, and computer

Identifying Content Resources





GEDTS Free Resources

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GED Program Overview



Teaching the GED® Test



Free Classroom Materials

[Study Guides](#)[Extended Response Scoring Tools](#)[Teaching Resources](#)[Professional Development](#)[Prep Products](#)[Promote Your Program](#)

State Policies

Test Administration



GED Manager



Free Classroom Materials

Get your classroom ready for action by downloading free materials such as tutorials, practice questions, and reference sheets to help students test with confidence.

Tutorials

Students should practice with these tutorials so they learn about various question types and become familiar with how the test and calculator work. The tutorials work best on a computer (not a smartphone or tablet).

Top Resources



Professional Development
Training

[View Resource](#)

Resources to Guide Your
Instruction

[View Resource](#)

Free Classroom Materials

[View Resource](#)

Computer-Based Test Tutorial

[View Now](#)[View Now - In Spanish](#)

Calculator Tutorial

[View Now](#)[View Now - In Spanish](#)

Resources to Guide Instruction



Relationships Between the High Impact Indicators and Other Indicators

The High Impact Indicators are a list of key skills assessed on the GED® test that, if emphasized in instruction, can help instructors make a significant impact on student skills and performance. This document shows the relationship between the High Impact Indicators and other indicators assessed on the GED® test. Adult educators can use this resource to create instructional plans that address the maximum number of skills in the limited time they have available with students. Providing instruction in a single High Impact Indicator area can help students broaden and deepen their skills, enabling them to apply those skills in multiple ways and in a variety of contexts across all of the content areas covered by the GED® test.

Note: High Impact Indicators appear in **BOLD** type.

Reasoning Through Language Arts – High Impact Indicators

High Impact Indicator	Related Indicators from Other Content Areas		
RLA	Social Studies	Science	Mathematical Reasoning
R.3.1: Order sequences of events in texts. Primarily measured with literary texts.	<p>SSP.3 a. Identify the chronological structure of a historical narrative and sequence steps in a process.</p> <p>SSP.3 b. Analyze in detail how events, processes, and ideas develop and interact in a written document; determine whether earlier events caused later ones or simply preceded them.</p> <p>SSP.3.c: Analyze cause-and-effect relationships and multiple causation, including action by individuals, natural and societal processes, and the influence of ideas.</p> <p>SSP.3 d. Compare differing sets of ideas related to political, historical, economic, geographic, or societal contexts; evaluate the assumptions and implications inherent in differing positions.</p>	<p>SP.3.b Reason from data or evidence to a conclusion</p> <p>SP.3.c Make a prediction based upon data or evidence</p>	<p>MP.1 a. Search for and recognize entry points for solving a problem.</p> <p>MP.1 b. Plan a solution pathway or outline a line of reasoning.</p> <p>MP.1 d. Recognize and identify missing information that is required to solve a problem.</p> <p>MP.1 e. Select the appropriate mathematical technique(s) to use in solving a problem or a line of reasoning.</p> <p>MP.2 c. Recognize the important and salient attributes of a problem.</p> <p>MP.3 a. Build steps of a line of reasoning or solution pathway, based on previous step or givens.</p> <p>MP.3 b. Complete the lines of reasoning of others.</p> <p>MP.3 c. Improve or correct a flawed line of reasoning.</p>

https://ged.com/wp-content/uploads/relationships_between_HII_and_other_indicators.pdf

COVID-19 Educator Support

Communicating with Students

Here's how educators and administrators can successfully continue to communicate and spin up virtual classrooms for distance education:

RESOURCES

[Two-way messaging system with Remind](#)

[Video Conferencing with Zoom for Education](#)

[Facebook for Education](#)

[Google for Education](#)

[Distance Learning with Edmodo](#)

READ

[Article: 100 Ways You Should Be Using Facebook in Your Classroom](#)

[Blog: 5 Quick Tips on How To Use Google Classroom](#)

[Tutorials: Welcome to your first day of Classroom \(Google for Education\)](#)

Content Resources for Developing Lessons

[GED Teaching Resources](#) (Free)

[Screencastify](#) (Free) Easy screen-recording tool that can be used to create short videos for students.

[Quill](#) (Free premium version until end of school year) Online program that provides writing and grammar exercises for all levels, including ELLs.

[Quizlet Teacher](#) (Free until June 30, 2020, Limited features always free) Provides interactive study materials, learning activities, and games.

[Breaking News English](#) (Warning, has numerous ads) Uses the same concept as Newsela and CommonList and adds Audio at a variety of speeds for each leveled text.

[Math Antics](#) Free math instructional videos (\$20/year subscription provides teachers with exercises and worksheets.

[Effortless Math](#) Free math worksheets for TABE and GED skills practice.

[Light and Salt Learning](#) YouTube Channel with learning site dedicated to GED Playlists.

[IXL Learning](#) (90 day free trial for teachers) Contains content aligned to TABE 11/12 for math, reading, and language.

[GED Math Crash Course](#) Google site developed by Kate Redman, a GED teacher. This site is connected to Light and Salt Learning.

[AAAKnow](#) (available in multiple languages) Provides thousands of interactive math lessons and questions provide immediate feedback.

[Virtual Nerd](#) Thousands of math videos hosted on [YouTube](#) and the [Virtual Nerd](#) website. Supported by Pearson Learning.

Coronavirus Resources

Resources to help you and your students stay safe and informed:

[Information on how to take care of yourself during pandemic](#)

[Information on managing stress and anxiety](#)

[Flyer to email or distribute to students](#)

[Strategies to help students manage their time](#)


Join GED Facebook Group for Educators

GED Testing Service - Adult Education Community Group

Private group

Shortcuts

Transylvania Count... 20+



+ Join Group

... More

Join this group to see the discussion, post and comment.

About This Group

Description

A community forum moderated by GED Testing Service for adult educators and GED instructors.

Private

Only members can see who's in the group and what they post.

Visible

Anyone can find this group


General

HISTORY

Group created on September 18, 2017

See More

GROUP BY

 GED Testing Service

48,914 like this

Sign Up

<https://www.facebook.com/groups/227021047827053/>



Other Resources

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GED
TESTING SERVICE®





Screencastify

Easy screen-recording tool facilitates
outside-the-box instruction

 common sense education™

Click, click, classroom flipped!


- Teachers make learning more personal in their blended and flipped classrooms by recording:
- Full and/or bite-sized lessons
- Assignment solutions and explanations
- Verbal student feedback


<https://www.screencastify.com/education>


Free


\$0
free forever

Record up to 5 minutes per video,
with all recording features included.

 **Already installed**

 Record screen and webcam

 Trim your videos

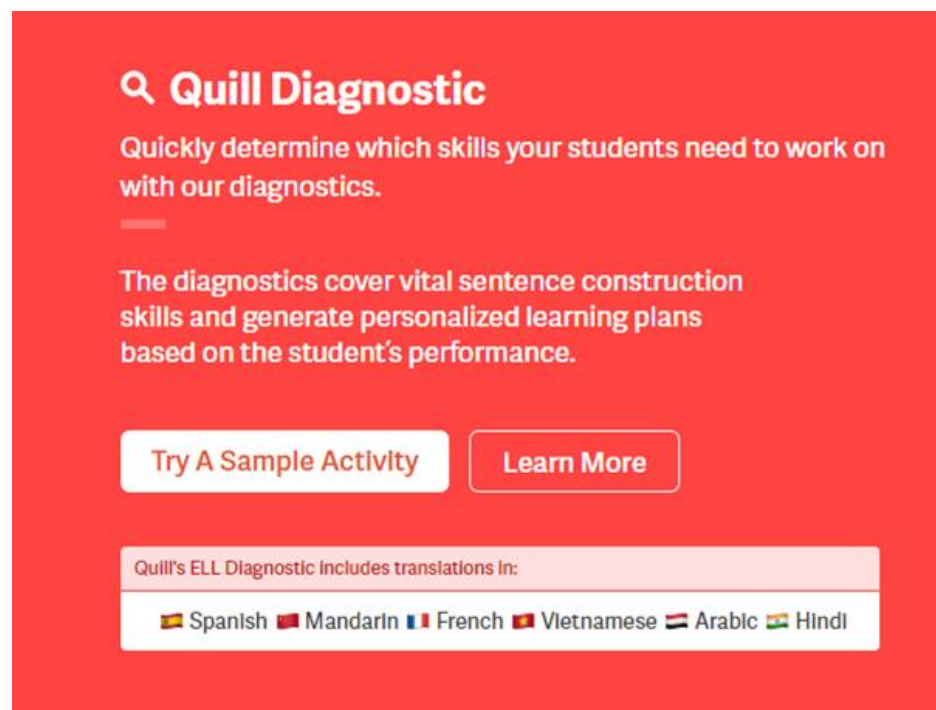
 Autosave to Google Drive

[Show more features](#)

Quill.org

Premium is free through the end of this school year

- Primarily grammar and writing
- Diagnostics available for all levels, with language-specific diagnostics available for ELLs
- The free premium version integrates with Google Classroom
- It does NOT track time, so teacher verification used for tracking DL



Quill Diagnostic

Quickly determine which skills your students need to work on with our diagnostics.

The diagnostics cover vital sentence construction skills and generate personalized learning plans based on the student's performance.

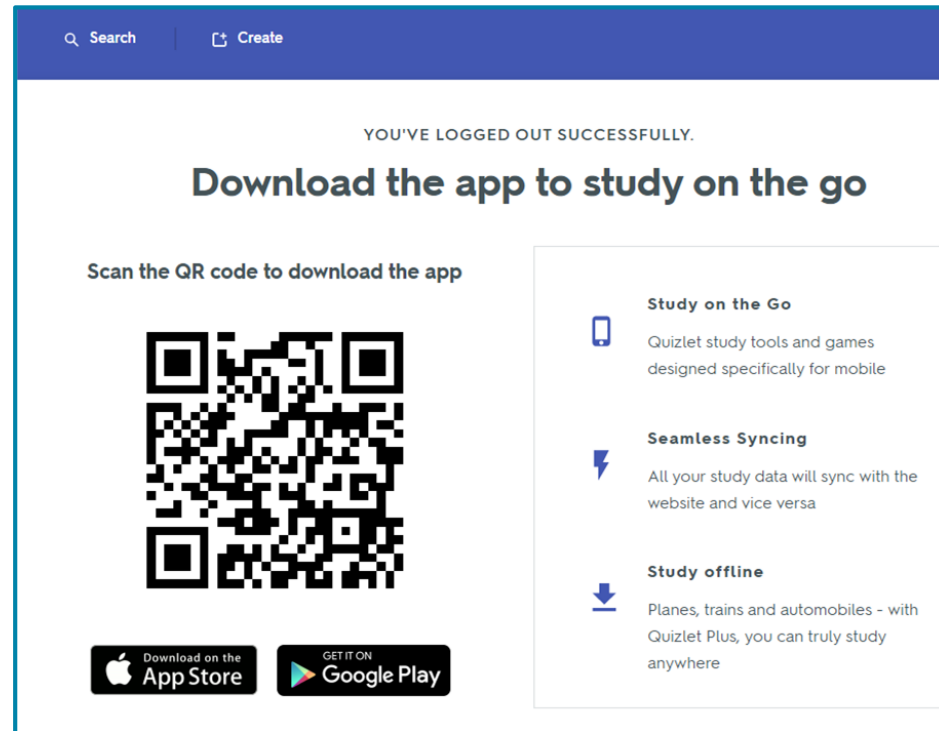
[Try A Sample Activity](#) [Learn More](#)

Quill's ELL Diagnostic includes translations in:

Spanish Mandarin French Vietnamese Arabic Hindi

Quizlet Teacher for FREE until June 30, 2020

- Beyond the free version!
- Offers formative assessment tool
- Advanced content creation
 - Audio (recordable by you!)
 - Diagrams
 - Uploading images
- Student Progress
 - Mastery of slide decks
 - Time?
- Games for learning (not too childish)



Breaking News English



- Boasting “2,868 Free English News Lessons in 7 Levels,” Breaking News English takes the concept offered by Newsela and CommonLit and adds AUDIO AT A VARIETY OF SPEEDS FOR EACH LEVELED TEXT.
- Offers printable lesson plans, Cloze reading worksheets, vocabulary by paragraph, targeted grammar, and comprehension work.
- Work from here will have to be “adapted” to work with Google Classroom or other LMSes
- Clicking the “4,958 More Lessons” link takes you to another page of free ESL Materials.

Math Antics

- Free math instructional videos
- \$20/year subscription gets teachers access to exercises and worksheets
- Resource comes highly recommended from several of our providers

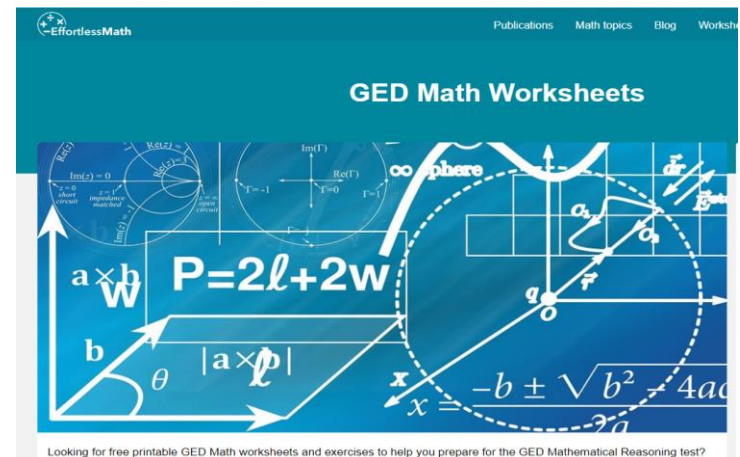
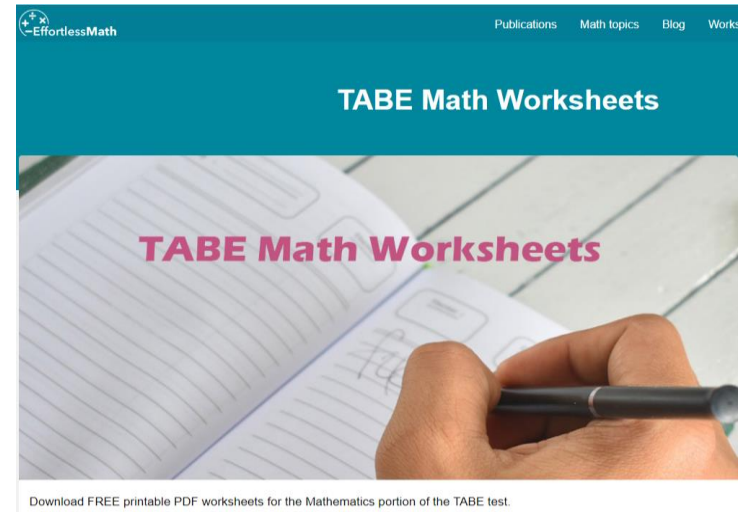


The screenshot shows the Math Antics website. At the top, the logo "math Antics" is in a colorful, playful font. To the right, it says "Basic Math Videos and Worksheets". Below the logo is a video player showing a man in a "math Antics" t-shirt standing in front of a chalkboard that says "Is math Antics right for you?". The video has a progress bar at 0:00 / 4:52. To the right of the video player, there is a text box that says "Please watch the video..." followed by instructions to visit the "Information" page and check out "Samples" of printable materials. Below this is a yellow "Sign up \$20 for a full year!" button and a blue "Log in" button. A navigation bar below the video player contains links for "HOME", "INFORMATION", "SUPPORT", and "ABOUT US". Below the navigation bar is a section titled "Math Antics has a brand new look!" with a "Find out why:" button. Below this is a section titled "↓ Scroll down to check out our Video Lessons. They're all free to watch! ↓". This section is divided into two columns. The left column is titled "Numeracy" and features an image of a basket of apples. The right column lists topics: "Place Value", "Decimal Place Value", and "Rounding". Below the "Numeracy" section is a section titled "Arithmetic" featuring an image of a person in a red shirt holding a sign that says "2+3=5", "5-2=3", and "5-3=2". The right column lists topics: "What is Arithmetic?", "Order of Operations", "The Distributive Property in Arithmetic", "Factoring", and "Prime Factorization".

<https://mathantics.com/>

Effortless Math

- This site contains free pdf worksheets for [TABE](#) and [GED](#) skills practice.
- All worksheets contain answer keys so that students can self-check their work.
- Worksheets can be easily uploaded into a Google Classroom.



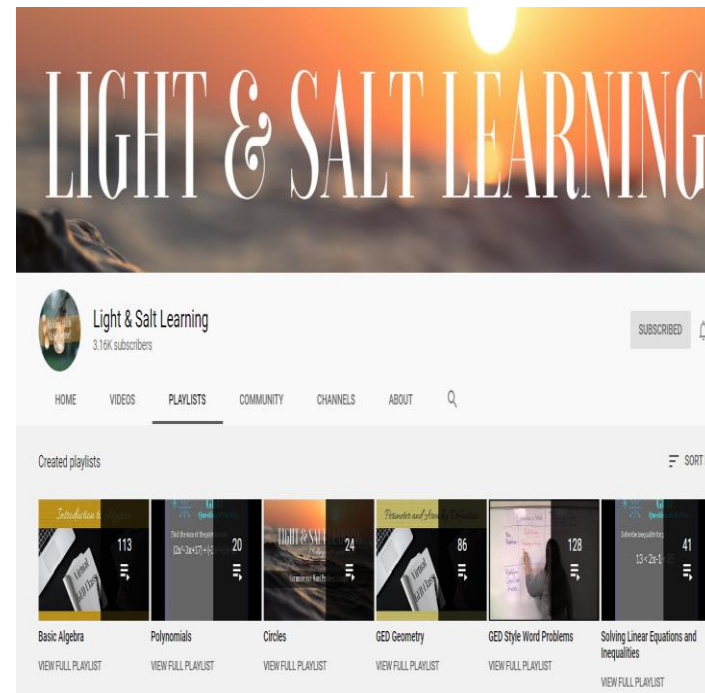
Light & Salt Learning (YouTube Channel)

GED(R) Dedicated Learning Site with Playlists

URL can be found [here](#)

Contains hundreds of useful videos

Although the site is primarily math content, it also contains science and RLA videos



IXL Learning

Currently offering a 90-day trial to assist teachers (click [here](#) for link)

Aligned to TABE 11/12 content for [math](#), [reading](#), and [language](#)

Contains content for math (K-12), RLA (K-12), science (K-8), and social studies (K-8)

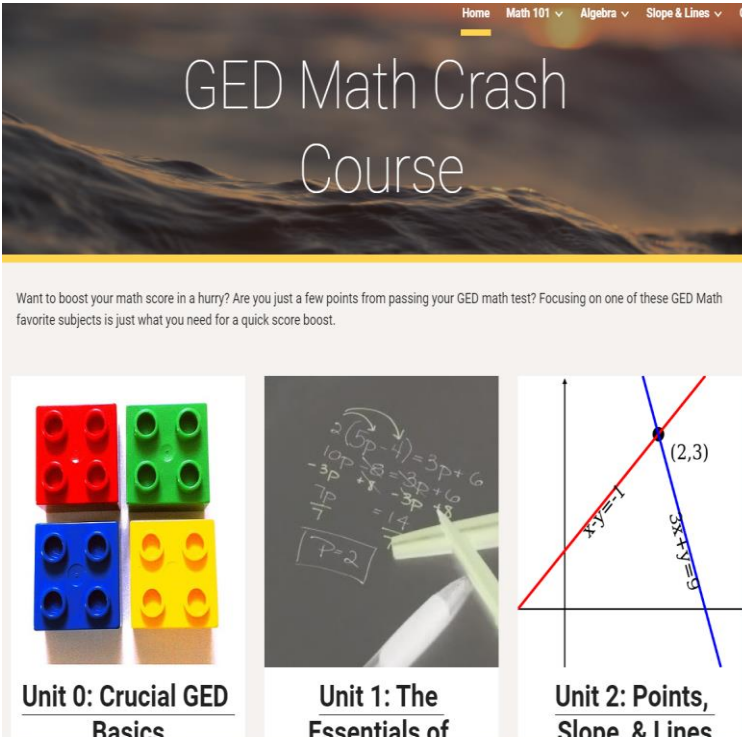


GED Math Crash Course

This site contains videos, notes, and practice problems for GED(R) prep students

Website can be found [here](#)

Resources can be incorporated into a Google Classroom



The screenshot shows the homepage of the 'GED Math Crash Course' website. The header features a navigation bar with links: Home, Math 101, Algebra, Slope & Lines, and a partially visible 'Ge' link. The main title 'GED Math Crash Course' is displayed in large white text over a background image of a sunset over mountains. Below the title, a paragraph reads: 'Want to boost your math score in a hurry? Are you just a few points from passing your GED math test? Focusing on one of these GED Math favorite subjects is just what you need for a quick score boost.' The page is divided into three columns, each representing a unit. The first column, 'Unit 0: Crucial GED Basics', features an image of four colored LEGO bricks (red, green, blue, yellow). The second column, 'Unit 1: The Essentials of', features an image of a chalkboard with handwritten algebraic equations and a green pen. The third column, 'Unit 2: Points, Slope, & Lines', features a graph of two intersecting lines on a coordinate plane, with the intersection point labeled (2,3) and the equations $xy=1$ and $3x+y=5$ written on the lines.

GED Math Crash Course

Want to boost your math score in a hurry? Are you just a few points from passing your GED math test? Focusing on one of these GED Math favorite subjects is just what you need for a quick score boost.

Unit 0: Crucial GED Basics

Unit 1: The Essentials of

Unit 2: Points, Slope, & Lines

AAAKnow (Free Resource)

AAAKnow.COM

Ad closed by Google

Grades K-8

Math Topics

Contact

Sister Sites

NEW!! Click Here to translate these Math lessons to over 100 languages.



Geometric Figures



Geometric Calculations



Perimeter and Circumference



Area



Surface Area



Volume



Integers



Expressions, Equations and Inequalities



Statistics



Exponents



Scientific Notation

EQUATIONS: LEARN

An *inequality* is very similar to an equation, but the answers form a range of numbers that could work to make the equation true.

For example, the inequality $x > 4$ would be true for all x values which are larger than 4, such as 4.1, 5, 10000, and so on.

Solving an inequality is just like solving an equation, except there is one extra rule to remember: if you multiply or divide by a negative number, switch the direction of the inequality.

Here is an example that shows how inequalities can be solved just like equations.

$$\begin{array}{rcl} 8x - 2 & > & 14 \\ +2 & +2 & \\ \hline 8x & > & 16 \\ +8 & +8 & \\ \hline x & > & 2 \end{array}$$

And here is an example regarding the extra rule about switching the direction of the inequality when you multiply/divide by a negative.

$$\begin{array}{rcl} -8x - 2 & > & 14 \\ +2 & +2 & \\ \hline -8x & > & 16 \\ +(-8) & +(-8) & \\ \hline x & < & 2 \end{array}$$

EQUATIONS: PRACTICE

Solve for x.

Start 00:29

Note: click the inequality button to toggle the direction of the inequality.

$$\text{If } -4x + 9 < 25,$$

then x

0	1	2	3	4	5	6	7	8	9
\$.	:	+	-	*	/	Clear	Close	

Correct!

You have 1 correct and 0 incorrect.

English, Spanish, or...

ECUACIONES: LEARN

Una *desigualdad* es muy similar a una ecuación, pero las respuestas forman un rango de números que podrían funcionar para hacer verdadera la ecuación.

Por ejemplo, la desigualdad $x > 4$ sería cierto para todos los valores x que son mayores que 4, tales como 4,1, 5, 10 000, y así sucesivamente.

Resolver una desigualdad es igual que la solución de una ecuación, excepto que hay una regla adicional para recordar: si se multiplica o divide por un número negativo, cambia la dirección de la desigualdad.

He aquí un ejemplo que muestra cómo las desigualdades se pueden resolver como ecuaciones.

$$\begin{array}{r} 8X - 2 > 14 \\ + 2 \quad + 2 \\ \hline 8X > \text{dieciséis} \\ + 8 \quad + 8 \\ \hline X > 2 \end{array}$$

Y aquí es un ejemplo en cuanto a la regla adicional acerca de cambiar la dirección de la desigualdad cuando se multiplica / divide por un negativo.

$$\begin{array}{r} -8 X - 2 > 14 \\ + 2 \quad + 2 \\ \hline -8 X > \text{dieciséis} \\ + (-8) \quad + (-8) \\ \hline X < 2 \end{array}$$

ECUACIONES: PRÁCTICA

Solución para x.

comienzo 00:00

Nota: haga clic en el botón de la desigualdad para alternar la dirección de la desigualdad.

Si ,

entonces x

Presione el botón de inicio para comenzar

EQUATIONS: LEARN

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Correct!

You have 1 correct and 0 incorrect.

Google Classroom

≡ GED PD

Stream

Classwork

People

Grades

GED PD

Class code 0m1de

Select theme
Upload photo

Upcoming

No work due soon

View all



Share something with your class...



Susan Pittman posted a new assignment: Properties of Inequalities
9:17 PM



Susan Pittman posted a new material: Properties of Inequalities
9:05 PM



Susan Pittman posted a new assignment: Properties of Inequalities
9:00 PM



Susan Pittman posted a new assignment: Quiz - Inequalities, Part 1
8:18 PM (Edited 8:27 PM)



Susan Pittman posted a new assignment: Working with Inequalities, Part 1
7:55 PM (Edited 8:30 PM)



<https://www.aeseducation.com/blog/2016/10/how-to-use-google-classroom>

Assignments and Quizzes-Google Classroom



Introduction and Basic Properties of Inequalities

Introduction and Basic Properties of Inequalities

An **inequality** is a statement that one mathematical expression is greater than, less than, or equal to another expression.

Properties of Inequality:

For real numbers a , b , and c ,

(1) If $a < b$, then $a + c < b + c$.

(2) If $a < b$ and if $c > 0$, then $ac < bc$.

MORE VIDEOS

in this video we're gonna talk about inequalities and we're just gonna do an introduction

(3) If $a < b$ and if $c < 0$, then $ac > bc$.



0:04 / 3:45

Properties of Inequalities

Quizz

If you multiply or divide an inequality by a negative number, you must reverse the inequality sign.

10 points

☐ True

☐ False

In the following inequality, would you need to reverse the inequality sign to correctly solve the problem? $-3n > 12$

10 points

Choose ▼

What is the answer to the following inequality? $4 + x < 12$

10 points

☐ $x > 8$

☐ $x = 8$

☐ $x < 8$

☐ none of the above



Your Classes

Posts

Folders

Members

+ Create Small Group

Using Technology in the GED Classroom

Ms. Pittman | Professional Development · 6th Grade -10th Grade

More ▾

Class Code y7969y

...

Note

Assignment

Quiz

Poll

Type your note here...

Show Formatting Options · Schedule Your Post

Using Technology in the GED Classroom ×



Cancel or Post

Upcoming



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· Languages

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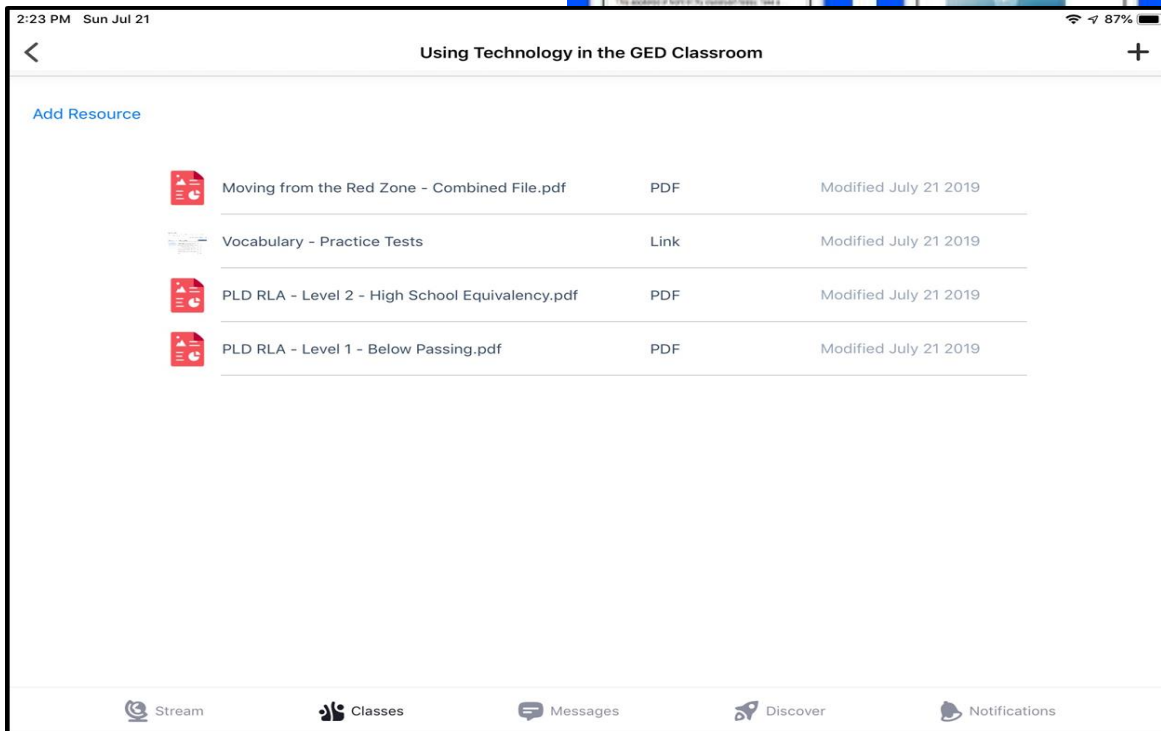
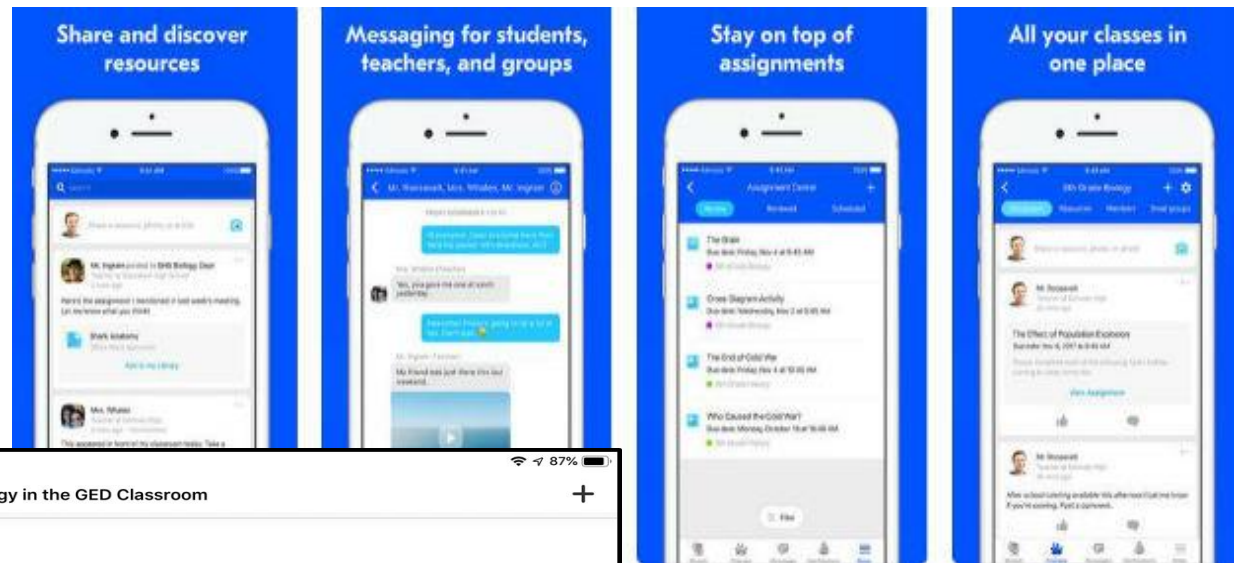


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Accessing Edmodo

- PC or Laptop
- Android or IOS
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zoom

Video Conferencing



- Video conferencing tool that allow recording.
- Basic “free” version allows calls up to 40 minutes with a group (up to 100).
- Access available on smartphone, tablet, and computer
- Share documents and videos

Q & A

Thank you!

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