



September 2016 Administrators' Digest Vol. 7, No. 11

National Adult Ed and Family Literacy Week, September 26-October 1



Adult Ed and Family Literacy [Week](#), #AEFLWeek, is a wonderful opportunity to reach out to the media and share your story! The Commission On Adult Basic Education (COABE) has developed a [FREE Media Toolkit](#) which you are welcome to download, along with our [archived webinar](#) about talking to the media.

Read COABE's [Op Ed in the Hill](#) entitled "Close the Illiteracy Blind Spot" and watch our [videos](#) on why adult education matters! You can also access [FREE fact sheets](#) and additional resources.

**Source:** [COABE news: Raising Awareness during National Adult Education and Family Literacy Week](#)

California Department of Education: Immigrant Integration Initiative

In order to better serve our adult English Language Learners, multiple state agencies are convening to support the alignment of resources and services to support the Governor's Office Immigrant Integration initiative.

On July 21st, nearly 100 workforce, adult education, community college, local board, one stop providers, community organizations, and social service partners came together to discuss how in collaboration with State Government partners we can better serve English language learners and immigrants in the workforce system. The convening was sponsored by the California Labor and Workforce Development Agency and the state Workforce Development Board, working in close collaboration with the state's Director of Immigrant Integration (housed in the Governor's office), the California Community Colleges Chancellor's Office, the California Department of Education, as well as other state agencies.

The Adult Education Office would like to keep you up to date on initiatives that provide additional resources for collaboration and alignment of services for California's adult student population. Please take a look at the link below to learn about what California is spearheading to create opportunity for our vast immigrant population.

As we continue to produce resources to help you in delivering services to immigrants and English Language Learners, we will continue to share those materials. You may also visit the [California Workforce Development Board website](#) to access additional materials:

Adult Education: Edtech's Next Act of Disruption

In his August 8, 2016 article, Kevin Bauman posits that: "Despite its 'basic' image, adult education possesses the right set of circumstances to realize the promise of modern education and to illustrate the classic theory of disruptive innovation, where some are willing and able to use alternative pathways to forge more efficient and effective solutions to education. These approaches include both curricular and technology innovations.

There are many reasons why the adult education sector is ripe for innovation. Unlike the K-12 space, adult education has fewer vested interests, less legislation controlling it, and fewer regulations


to navigate in order to adopt new policies and practices.

Since most adults are busy with work and family obligations, adult learners typically need flexibility in timing of coursework; they are also open to online learning as an alternative to face-to-face learning. Adult ed providers can offer nontraditional hours of operation and use blended or strictly online learning and self-paced coursework to serve their adult students.”

The author goes on to detail how “adult education has already embraced several types of innovations that have benefited adult students as learners and set the sector as a solid example of edtech disruptor.”

Bauman provides examples including partnerships, as well as use of smart phones and online content.

**Source:** [Educase Review: The Inside Line, Adult Education: Edtech's Next Act of Disruption by Kevin Bauman, Monday, August 8, 2016](#)

CDE Management Bulletin: WIOA , Title II: AEFLA  


The California Department of Education (CDE) has developed a Management Bulletin that “provides guidance, regarding fees, to local educational agencies (school districts, county offices of education, and charter schools) maintaining adult classes for which they receive federal grant funding under the Workforce Innovation and Opportunity Act.”

The Management Bulletin is posted on the CDE Web site at <http://www.cde.ca.gov/sp/ae/ir/mb1601.asp> .

**Source:** [CDE](#)

Teaching Channel’s Resources about Growth Mindset



Teaching Channel’s [mission](#) is to create an environment where teachers can watch, share, and learn new techniques to help every student grow.

They believe teachers should have opportunities to learn from each other... whenever they want; and teachers tell them that video has become essential to helping them see a broad range of approaches for working with students and for fostering self-reflection.

One of the sections of their free Web sites is titled Deep Dives in the form of curated collections of content to encourage teachers to look closely, ask questions, make connections to own practice, and learn from and alongside inspiring educators and thought leaders. In the [Deep Dive about Growth Mindset](#) educators can explore and learn more about how to teach, model and foster this [concept](#) established by Stanford University psychologist Carol Dweck in decades of research on achievement and success. According to Dweck, “in a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment.”

**Sources:**

Teaching Channel Deep Dive: [Growth Mindset](#)

Mindset – official [Web site](#)

Calendar

Find and register for training throughout California and conferences throughout the USA at the [California Adult Education and Professional Development Web site](#) .

Workshops

OTAN offers free online and face-to-face workshops to adult educators and staff throughout California. Find out more at <http://www.otan.us/training>

Online Workshops  Face to Face Workshops

[Customizing "The Google!"](#) 

September 22, 2016 –

12:00 PM to 3:00 PM

El Monte-Rosemead Adult School - Ramona

[Mobile Devices: Formative Assessment](#) 

October 21, 2016 –

9:00 AM to 12:00 PM

Glendale Community College - Garfield Campus

TDLS Information



Image of the TDLS banner



Image of the TDLS banner

March 10-11, 2017

North Orange County Community College District, Anaheim

[More information about the Symposium](#)

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