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Accessing Your Classroom For All Learners Part 1 of 2



Photo AI Gemini

Who is this for?

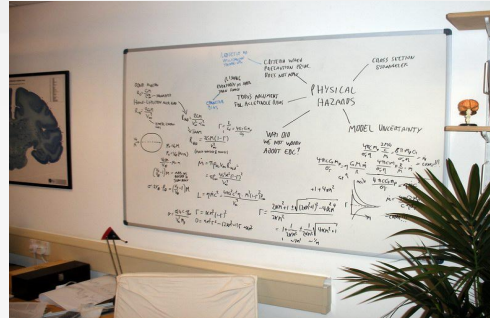
This is for all who want to engage all learners to the best of their ability.

We will go over :

- Classroom seating, chairs,
- Adaptations, lighting, tables
- Inclusivity, personal screens

Basic Classroom Setup:

- Check pathways for all learners
 - walkers, wheelchairs, crutches
- Board visibility
 - white/chalk board
- Windows
 - blinds,



Functional Adaptations

- Table options
- Seating variety
- Lighting



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Seating Options

EXPLORING ASSORTED CLASSROOM SETTINGS FOR DYNAMIC LEARNING

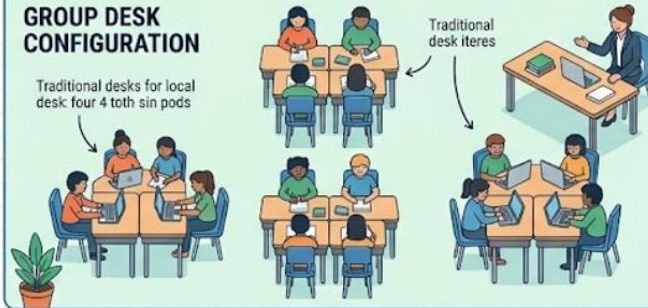
CIRCLE TABLE COLLABORATION



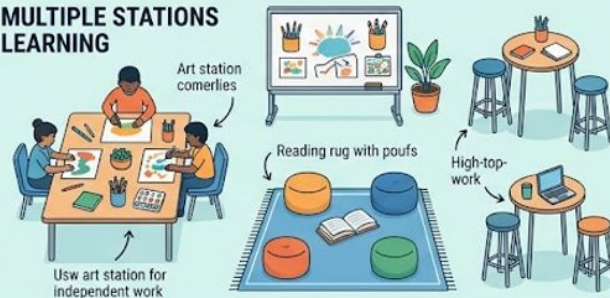
HALF-CIRCLE TABLE WORKSHOP



GROUP DESK CONFIGURATION



MULTIPLE STATIONS LEARNING



Inclusivity

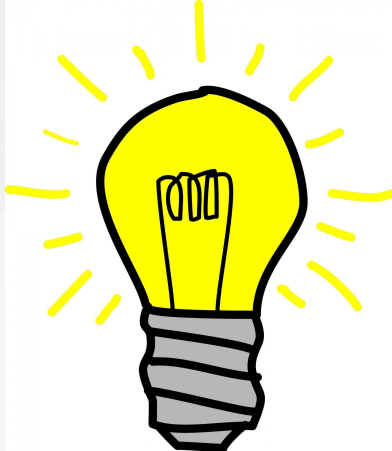
-The use of flexible seating for different activities is a great option for many learners with limited attention span



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Inclusivity

-Be aware of lighting for different activities. If on a computer, some learners do not like computer glare.

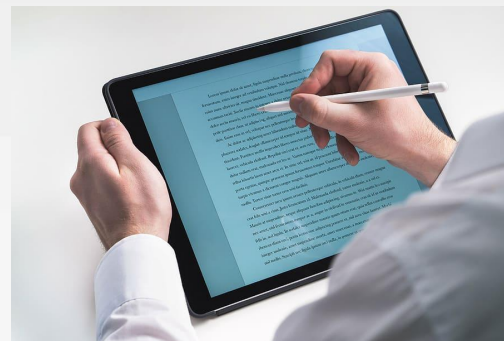
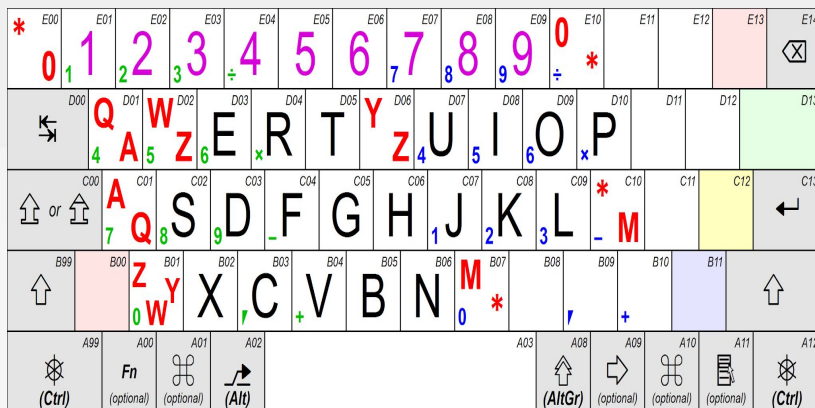


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Inclusivity

-Adaptive hardware, large keyboards, touch screens,
Privacy screens (if needed)



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In Lesson Plan, part 2 of 2, hardware will be discussed in detail.



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Classroom Set-up Checklist/page 1

Level 1: Basic & Essential Setup



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-  **Pathways & Clearance:** Main aisles have at least 36 inches of clear clearance for wheelchairs, walkers, and crutches.
-  **Sightlines:** Desks and tables are positioned so every student has an unobstructed view of the main instructional area.
-  **Lighting:** Overhead lights are fully operational and bright enough for clear visibility across all work areas.
-  **Board Visibility:** Whiteboards and primary display boards are free of clutter and legible from every seat.
-  **Window Blinds:** Windows are equipped with functional shades or blinds to block intense sunlight or direct glare.
-  **Tech Safety:** Computers are placed near accessible wall outlets with power cords safely bundled or taped down to prevent tripping hazards.
-  **Counter Access:** Countertops and shared pickup stations are clear of unnecessary clutter to allow easy access for all learners.

Classroom Set-up Checklist / page 2

Level 2: Functional Adaptation & Ergonomics



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- ☐ **Table Options:** At least 1–2 height-adjustable tables or standing desk options are available in the space.
- ☐ **Seating Variety:** Setup includes a mix of stationary chairs and chairs with casters to support different physical needs.
- ☐ **Glare Control:** Computer screens and whiteboards are angled to reduce visual reflections from windows and light fixtures.
- ☐ **Softened Lighting:** Overhead fluorescent lights are fitted with light covers or diffusers to reduce harsh sensory input.
- ☐ **Window & Climate Control:** Window coverings are used to regulate room temperature and minimize outside visual distractions.
- ☐ **Ergonomic Tech:** Computer monitors are at eye [level](#) and keyboards are positioned to support comfortable wrist angles.
- ☐ **Organized Counters:** Shared counter areas feature clearly labeled bins or color-coded trays for self-serve materials.

Classroom Set-up Checklist / page 3

Level 3: Inclusive & Universal Design (UDL)



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- ☐ **Flexible Seating:** A full spectrum of seating options (wobble stools, floor cushions, task chairs, modular pods) is available for student choice.
- ☐ **Multi-Zone Lighting:** Supplemental dimmable floor lamps, natural light zones, and low-glare task lamps are available for varying sensory preferences.
- ☐ **Thermal Micro-Zones:** Seating options exist both near and away from heating/cooling vents so learners can self-regulate physical comfort.
- ☐ **Adaptive Hardware:** Assistive tech (big-key keyboards, touchscreens, privacy screens, noise-canceling headphones) is available at computer workstations. **This will be discussed in detail in Part 2, Lesson Plan.**
- ☐ **Accessible Storage:** Storage shelves and supply counters include lower, reachable sections for seated learners to foster full independence.

Conclusion:

- Take a look at classroom setting checklist
- Look to see if you can adapt for a learner
- Remember all learners, have special abilities

Thank you for being a teacher!



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