# Level 7 Note Taking

## Present and Past Passive: Inventions that Changed the World

Use this handout for note-taking and preparation for your project.

### Thought bubble with solid fillPart I. Thinking about the Topic

## Take a moment to write any answers you know to the following questions. Don’t worry if you don’t know!

1. Who discovered penicillin, the first known antibiotic?
2. When were X-rays discovered?
3. How long ago the screw was created?
4. Who invented the telephone?
5. What did the first television look like?
6. When was the first computer invented?

### Presentation with media with solid fillPart II. Listening and Notetaking with Video

### Now watch the video [Present & Past Passive – Inventions that Changed the World](https://youtu.be/S1iI9LCQuyA) (9:22) to hear the answers to the questions in Part I and to take notes on the grammar structures of present and past passive.

#### Forming Present and Past Passive

* Present passive:
	+ Subject + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Active: Lowell Wood patents many inventions annually.
	+ Passive: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Past passive:
	+ Subject + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Active: Marie Curie formed the theory of radioactivity.
	+ Passive: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Folder Search with solid fillPart III. Your Own Ideas and Search

## What are the top three most important inventions / discoveries / creations, in your opinion? Search online to fill out the table as the example in the first row.

| **Invention or discovery** | **Who** | **When**  | **Where** |
| --- | --- | --- | --- |
| X-rays | Wilhelm Roentgen | December 1895 | His laboratory Wurzburg, Germany  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Pencil with solid fillPart IV. Apply What You Have Learned

## Using the information you found, write a minimum of three sentences using present and/or past passive.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write one or two sentences about why you think these are important inventions / discoveries:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_