Wonder of the World Project Evaluation: Final Grading Rubric for Presentation

Student(s) Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- |
|  | 4  Excellent | 3 Good | 2  Poor | 1  Fair | Student(s) self score and comments | Instructor score and comments |
| Presentation Content:  Introduced self or team members    Identified the name and location of the wonder    Identified the type of the wonder Briefly described the wonder (history, appearance, unique/interesting features)    Conclusion |  |  |  |  |  |  |
| Language Use:  Used appropriate academic vocabulary    Spoke clearly and comprehensibly, using correct pronunciation    Used correct grammar (especially passive voice)    Visual aid had correct spelling, grammar, and punctuation, as applicable |  |  |  |  |  |  |
| Presentation Delivery:  Evidence of preparation (no reading/could answer questions)    Used appropriate volume and pace    Made eye contact    Used visual aide effectively    Used enthusiasm and good body language    Presentation interesting / not too short, not too long |  |  |  |  |  |  |
| Visual aid:  Title with name of wonder, name(s) of student(s)    Map showing location of wonder    Graphics, pictures, brief video of the wonder |  |  |  |  |  |  |

Total score = \_\_\_\_\_\_\_\_\_\_\_\_