Wonder of the World Project Evaluation: Final Grading Rubric for Presentation

Student(s) Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- |
|   | 4 Excellent  | 3 Good  | 2 Poor    | 1 Fair  | Student(s) self score and comments  | Instructor score and comments  |
| Presentation Content: Introduced self or team members  Identified the name and location of the wonder  Identified the type of the wonder Briefly described the wonder (history, appearance, unique/interesting features)  Conclusion  |   |   |   |   |   |   |
| Language Use: Used appropriate academic vocabulary  Spoke clearly and comprehensibly, using correct pronunciation  Used correct grammar (especially passive voice)  Visual aid had correct spelling, grammar, and punctuation, as applicable   |   |   |   |   |   |   |
| Presentation Delivery: Evidence of preparation (no reading/could answer questions)  Used appropriate volume and pace  Made eye contact  Used visual aide effectively  Used enthusiasm and good body language  Presentation interesting / not too short, not too long   |   |   |   |   |   |   |
| Visual aid: Title with name of wonder, name(s) of student(s)  Map showing location of wonder  Graphics, pictures, brief video of the wonder   |   |   |   |   |   |   |

Total score = \_\_\_\_\_\_\_\_\_\_\_\_