# **Folk Story Project**

For this project, over the next few weeks, you can work alone or with a classmate or classmates to translate and recreate in English a folk story from your native language to share with the class.

You may consult a variety of sources of information for the presentation, including the internet, books, family members, community elders, experts from local community based organizations, and museums.

## **Part I. Translate the story.**

Find the story. You can use the websites posted in Canvas and emailed to you. You can also visit the school library, and a librarian can help you find it. If you find the story only in your native language, use Google Translate <https://translate.google.com/>or another translator. I should check your English translation to make sure it makes sense, so copy the English translation onto a MS Word or Google Doc and send it to me.

## **Part II. Research the Story.**

Try to find the answers to these questions:

1. What did you know about the story? As you researched it, does it mean something different from you thought?
2. How did it make you feel when you heard it as a child?
3. How does it make you feel when you hear it today?
4. Why do you think it is an important part of your native culture?

## **Part II. Prepare a Visual Aide and your Presentation.**

To prepare a visual aide for your presentation, you have many options:

1. Add an image or two on a Word or Google Doc with the story and read the story.
2. Make a Google Slideshow or PowerPoint Slideshow with images and read the story. You may narrate the slides and use automatic timings and export as a video, if you like. See instructions.
3. Make a video with images and you reading the story with Adobe Spark Express or Canva. See instructions.
4. Create a brochure or infographic advertisement or a movie poster and then read the story. I will share websites for these types of projects.
5. Write a formal report that summarizes the story and includes an explanation of its history, cultural significance, and personal relevance, and read the story to the class.

At the end of your presentation, answer the questions you answered in Part II.