# **Gerund and Infinitives Note-taking**

**Gerunds** can be located in the same places as nouns, but a gerund is an activity

*An example of a gerund as the subject of a sentence:* Studying is fun!

* **Studying** is a gerund. It is the subject of the sentence.

*An example of a gerund as the object of a sentence:* I like learning new things.

* **Learning** is a gerund. It is the object of the sentence.

*An example of a gerund as the object of a preposition:* The students are interested in improving their English.

* **Improving** is a gerund. It is the object of the preposition **in**.

**Form of a Gerund = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Infinitives** can be located in **most** of the same places as nouns

Infinitive as **subject**: To speak perfect English is my goal.

Infinitive as **object**: I would like to speak perfect English one day.

* BUT we do not use infinitives after prepositions! NO: I am interested in ~~to improve~~ my English.
* Use gerunds, not infinitives, after prepositions: I am interested in **improving** my English.

**Form of an Infinitive = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Gerund or Infinitive?**

In the object position of a sentence (after the verb), it depends on the **verb**

* Some verbs require a **gerund**: I **enjoy** **studying** English.

**(enjoy + gerund)**

* Some verbs require an **infinitive**: I **want** **to improve** my English.

**(want + infinitive)**

* Some verbs will take either a gerund or infinitive: I **like** **listening** to music while I study. OR I **like** **to listen** to music while I study.

(**like** + gerund or infinitive)

***\*\* See the list the teacher gives you. Memorize the most commonly-used verbs.***

Sometimes the meaning changes with a gerund or infinitive after certain verbs.

*Examples:*

She stopped **smoking**. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

She stopped **to smoke**. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I remembered **meeting** you. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I remembered **to meet** you. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

She forgot **visiting** the dentist. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

She forgot **to visit** the dentist. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Practice:** First, write your answers to the following questions. Make sure to use whichever form is required after the underlined verb: a gerund or an infinitive. Use “I” to start each sentence. Then, interview a minimum of one classmate. Ask the questions; give responses in complete sentences.

1. What is something you always forget to do? O O O O
2. What is an activity you enjoy? O O O O
3. What is a bad habit you have quit? O O O O
4. What is an activity you detest? O O O O
5. What do you feel like doing this weekend? O O O O
6. What is an activity you practice often? O O O O
7. What is something you hope to do in the future? O O O O
8. What do you know how to do well? O O O O
9. What is something you are learning or want to learn? O O O O
10. What is an activity from your youth that you remember fondly? O O O O