| **Paragraph and Presentation Rubric** | | |
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| **Criteria** | **Ratings and comments** | **Total Pts** |
| **Topic Sentence**  Introduction of the paragraph has a well-written topic sentence which includes: • a topic; • a controlling idea. |  | \_\_\_ of 2 pts |
| **Supporting Sentences**  Body of the paragraph has adequate supporting sentences: • with clear main ideas present; • that are relevant and on topic; • with fully developed details; • that represent a logical and coherent flow of information. |  | \_\_\_ of 6 pts |
| **Concluding Sentence**  Conclusion of the paragraph has an effective concluding sentence that: • is relevant to the topic of the paragraph; • wraps up the paragraph in a clear, concise way. |  | \_\_\_ of 2 pts |
| **Organization**  Overall, the paragraph: • is coherent and clearly and logically organized; • uses transitional words and phrases effectively. |  | \_\_\_ of 2 pts |
| **Sentence Structure and Vocabulary**  Sentences: • are varied in style – simple, compound, and complex, • use correct vocabulary and appropriate academic language, • have minimal issues with fragments, run-ons and comma splices. |  | \_\_\_ of 2 pts |
| **Grammar / Mechanics**  Sentences: • use appropriate verb tense for topic; • have few errors in subject-verb agreement; • use correct punctuation (capital letters, commas, periods, etc.); • have all words spelled correctly; • have no errors that impede comprehension. |  | \_\_\_ of 2 pts |
| **Format / Legibility**  The paragraph: • has a heading that is complete • uses standard format with standard font and margins; • has centered title; indented first sentence; • is neat, legible, and double-spaced |  | \_\_\_ of 1 pt |
| **Presentation**  Spoke clearly and confidently with good volume, eye contact, pronunciation, and preparation |  | \_\_\_ of 3 pts |
| \_\_\_\_ Points of Total Points: 20 | | |