

# LISTEN A MINUTE.com

## Accidents

<http://www.listenAminute.com/a/accidents.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to understand everything.

Follow me: <http://twitter.com/SeanBanville>

I wonder how many accidents I've had in my life. I've had a few serious ones where I've ended up in hospital. Traffic accidents are the worst. They're always painful. I haven't had too many work-related accidents. I suppose that's because I do office work and that's not so dangerous. Most of my accidents are those around the house. I've lost count of the number of times I've hit my thumb with a hammer. I'm also really good at standing up and hitting my head on something. I'm not as bad as my friend though. He's a real accident looking for somewhere to happen. Almost every time we meet, he has some story to tell about his latest accident. He's quite unbelievable. I think I'd be very worried if I were his mother.

## LISTENING GAP FILL

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I \_\_\_\_\_ how many accidents I've had in my life. I've had a few serious ones where I've ended up in \_\_\_\_\_. Traffic accidents are the worst. They're always painful. I \_\_\_\_\_ had too many work-related accidents. I suppose that's because I do \_\_\_\_\_ work and that's not so dangerous. Most of my accidents are those around the house. I've lost count of the \_\_\_\_\_ of times I've hit my thumb with a hammer. I'm also really good at standing up and \_\_\_\_\_ my head on something. I'm not as bad as my friend \_\_\_\_\_. He's a real accident looking for somewhere to happen. Almost every time we meet, he has some story to tell about his \_\_\_\_\_ accident. He's \_\_\_\_\_ unbelievable. I think I'd be very \_\_\_\_\_ if I were his mother.



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## **DISCUSSION** (Write your own questions)

### **STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION** (Write your own questions)

### **STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



# STUDENT ACCIDENTS SURVEY

From: <http://www.listenAminute.com/a/accidents.html>

Write five GOOD questions about accidents in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





From: <http://www.listenAminute.com/a/accidents.html>

**Write about accidents for 10 minutes. Show your partner your paper. Correct each other's work.**

This image shows a full page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.



## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about accidents. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about accidents. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. ACCIDENTS POSTER** Make a poster about accidents. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY ACCIDENTS LESSON:** Make your own English lesson on accidents. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on accidents. Share your findings with the class.

