

Clovis Adult Education  
Nursing and Allied Health  
Presenters: ChunHee McMahon, Hannah Gandy, Amalia Pizano, Yecsenia Delgado

We are the team representing Clovis Adult Education. Our team comprises our awesome coach Yecsenia Delgado, director of nursing Chun Hee McMahon, and CTE nursing instructors Amalia Pizano and Hannah Gandy. Behind the scenes, we have Elaine Sims, who is our department chair. Elaine continuously supports development and implementation on campus as our main teacher trainer and assistant director for our nursing program. Along with Elaine, we have had the support of our nursing office staff, specifically Erika Tapia and Lisa Strong, who created our forms and collected images for our presentations.

We are part of Adult Education but the nursing program is ran directly by 13 nursing instructors, 3 full time office staff, our Assistant Director, and Director. Together, we are currently managing approximately 90 vocational nursing students across 3 cohorts plus approximately 30 nursing assistant students and 15 HHA students. With prerequisite courses and continuing education courses, we collectively service approximately 1,100 students annually.

The Clovis Adult Education (CAE) nursing education department had used Moodle as a learning platform since 2017 before converting to CANVAS. All CAE nursing instructors were trained and familiarized with the usage of Moodle at that time, with varying degrees of comfort and utilization. When OTAN announced that Moodle was transitioning to Canvas, the CAE nursing department was concerned with the transition as some staff still struggled with Moodle. Through the Moodle to Canvas transition, we transferred over 89 nursing courses. In this process, the instructor had to update the digital classroom, online tests, supporting instructional materials, and grading systems individually. OTAN was pivotal in providing early education and support to our staff through this transition in August of 2022.

IDEAL 101 gave our agency some great structure to our goals by keeping us on track when it came to time management and goal achievement. We had some clear goals and a timeline for execution that may not have been timely due to time constraints and challenges. We had abstract thoughts about what we wanted to see in our transition to Canvas from Moodle and fully going “paperless,” but IDEAL 101 helped us center and clarify our ideas.

IDEAL 102 has continued to push us forward to completing our goals. We completed a teacher resource classroom in Canvas, where our instructors have a one-stop shop for all resources to develop their own Canvas classrooms. We also completed a form to help maintain continuity for our nursing instructors and to help our department chair audit Canvas classrooms, ensuring communication and clarity of expectation.

Our goal was for all our nursing instructors to be able to use Canvas as a main LMS and other technological resources to its full potential and with some continuity between our classes. The skills we refined during training sessions have been to lean on our strengths and divide the project's labor accordingly. We have grown our less technologically savvy instructors to instructors that are comfortable using Canvas 100% for all classes and testing 100% online. If there are any questions that need to be addressed, instructors are encouraged to take advantage of the “All Things Canvas” classroom, which was created by Elaine, where resources are posted for

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Presenters: ChunHee McMahon, Hannah Gandy, Amalia Pizano, Yecsenia Delgado our instructors for the how-to's and navigation of Canvas. If for any reason the instructors cannot find the information they are looking for, Elaine is available, as well as the fellow, more tech savvy, instructors. The way we formed continuity within our nursing courses regarding our Canvas classrooms was by creating a Canvas checkoff list. This list is available in the "All Things Canvas" classroom. The Canvas checklist contains and lists out the bare minimum requirements which includes a syllabus, ATI assessments, assignments, exams and the gradebook. The checklist is a tool for the instructors to use to ensure that they are meeting the expectations for Canvas classroom set ups. Elaine is our Canvas Administrator and utilizes the checkoff form to keep the instructors accountable. Elaine gives the instructors feedback using the form to document what is missing and gives the instructor a deadline by when the corrections need to be made.

Our challenges during our transition were also a great part of our success. Two of our more technology or change resistant instructors stepped down, expediting the closure of the technology utilization disparity. While this left us with more staff on the same page, it also left our program severely understaffed. This shortage of instructors has us to be stretched very thin and last minute taking over courses that were not within our expertise, but this has not set us back! We have risen to the occasion through hard work, dedication, and through the continued support of the entire team within our nursing program and school administrators.

In fact, in the last two years, five nursing instructors have completed the California State Career Technical Education certification and have cleared their teaching credentials. The CTE credential courses were 100% online, and the instructors learned to use technology not only in their own assignments for submission but they also learned how to incorporate technology effectively into the classrooms they were teaching. The instructors used their experiences as students in the CTE credential course to better understand what their students were experiencing daily during our nursing program, in their canvas courses. In the last 6 months we have added 2 new nursing instructors and have another one coming this summer!

Some new and exciting things we have related to technology are that we have obtained two new laptop carts! We gained 70 new laptops for use in our classrooms. This facilitates our student's access to technology as they are able to check out the laptops for use on campus along with the free access to our school wifi for students, at any time, on any personal device. In addition to our new laptop carts, we also have brand new desktop computers as all 35 computers in our computer lab have been upgraded.

Since being in DLAC, DLAC leadership has visited our campus and met with our school administrators. Through this meeting, DLAC influenced Clovis Adult Education administration to give all full time instructors one PAID office hour a week and half an hour for our part time staff. The instructors have also received clarification on how many curriculum development hours are granted for each new class.

With the new instructors onboarding and the allotted hours for curriculum development, the current instructors are now getting to a point where they are able to modify and finalize their

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Presenters: ChunHee McMahon, Hannah Gandy, Amalia Pizano, Yecsenia Delgado curriculum, within their expertise. A big theory that drives nursing is Maslow's Hierarchy of needs. The lowest item on the hierarchy is your basic survival requirements, breathing, sleep, food, shelter, water. This is where we feel like we have been living, in survival mode! But now with all our changes, we are getting to move up the hierarchy of needs into safety and security and love and belonging. We feel more secure and more comfortable in our roles as educators as the consistency in our classes and curriculum grows.

As we move towards a more digital era with these new students and staff, we are hoping that we can continue to receive DLAC's support in coming up with ideas on how to retain our school's students from other programs such as ESL. We want to collaborate and want to recruit these ESL students into our NA and VN programs. We want to ensure a smooth transition by providing them with any resources they may need for the completion of our nursing program application requirements and beyond.

Long term, we are hoping to add more instructors that are open minded and willing to learn new things. In addition, each new instructor brings a new expertise but those we seek must also have flexibility. Flexibility to cover for other instructors or other classes as changes happen in staff, courses, and schedules happen.

In summary, we have moved into a technologically-centered program through the help of the Digital Learning Academy Consortium and its wonderful leaders. We look forward to continuing to grow in this digital era.