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Citizenship, Census, and Community (Making Us Count!)

Winter 2020

TDLS 2020 Coming Up!

This year, OTAN's Technology and Distance Learning Symposium will be in its hometown and California's capital, Sacramento! The two-day conference is March 6 and 7 at the Charles A. Jones Career and Education Center.

Integrating technology into adult education is a continuously adventurous effort. OTAN helps adult educators embrace that adventure by organizing TDLS with dynamic presentations and hands-on workshops. Experts in their fields present on a wide variety of technology topics, including implementing tech plans, devices to use, online learning tools and apps, and enhancing instruction using technology.

Visit tdls.otan.us for information regarding registration, a draft schedule, and more!



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STEP UP to 2020

1020 is going to be like climbing a staircase of 10,000 steps with three major events involving ESL, Civics, and Citizenship. Don't worry! We still have time to prepare to get in our steps!

First is the 2020 U.S. Census. April 1 is National Census Day. In mid-March, households will receive a form to participate in the 2020 Census, with three options for responding: online, by mail, or by phone. The printed Census form is available in 12 non-English languages. There are also 59 non-English language guides that explain the form. The go-to site is 2020Census.gov.



It is crucial that everyone—especially our adult learners—responds to the Census. It is vital for students to understand that the information we give is private. Ultimately, this information can change the number of our representatives in Congress and the money needed for our schools, roads, and social services.

In May, the Census Bureau begins following up with households that have not responded. In December. the Census Bureau delivers the Census count to the president.

Second: Civics and voting From February to June, each state will hold primaries and caucuses,

followed by nominating conventions and debates. On Tuesday, No-

vember 3, citizens will vote for federal. state, and local officials and on proposed laws. To find voting information,

start with the CA Secretary of State www.sos.ca.gov/elections/ and civic groups that are organizing voting drives.

Third: Citizenship

The fees related to Citizenship and immigration forms will increase (although no date for increases has been announced). Most feereduction petitions will no longer be accepted. The requirements for fee waivers have been increased. Also, in late 2020 or early 2021, USCIS will release a new set of 100 Civics and History questions. Watch USCIS.gov for the latest news.



To prepare our students, warm up classes with current events. Teach some civics and history every day. Incorporate media literacy into lessons so students can make informed decisions. Also include financial literacy lessons to prepare for fee increases. As always, leverage tech to bring more resources into the classroom, thereby empowering students as future community leaders.

Step up to 2020! 6

Submitted by Jennifer Gagliardi Milpitas Adult School

Your Census Needs You!

e should all be aware of how important an accurate census count is for California, and how great the likelihood of an undercount.
Adult education is well-placed to make a positive impact, however, given that many whom we serve constitute populations most at risk

of an undercount.

There are a number of ways adult schools can make that positive impact. At Ventura Adult and Continuing Education (VACE), our first involvement was participating in the Adult Education pilot initiative spearheaded by Neil Kelly from the Chancellor's Office to promote the census as an employment opportunity for students. We continue to do so by hosting monthly census employment workshops for the Census Bureau and having

representatives address student assemblies. If the Bureau has not yet contacted you, reach out to them, as well as your local Complete Count Committee (CCC).

The CCC program is key to creating awareness in communities across the country. Typically, the

CCCs have sub-committees which include an Education and Outreach committee. The CCCs also have relatively easily accessed funding for projects aimed at increasing Census awareness and facilitating its implementation. These might include setting up a Questionnaire Assistance Center (QAC) or a Census Action Kiosk (CAK). The former provides information about the census, and the latter are locations where the public can receive assistance in completing the census.

VACE is also considering a fund-

ing request to run a Census
Enumerator Skills program, utilizing the curriculum developed
by John Werner's
team, available on
caladulted.org.

Finally, for WIOA
II agencies, EL
Civics provides a
great opportunity
to increase census
awareness in our
ESL population with
the Census COAAP 54.1,
which (by the way) is poten-

tially triple-dollar federal payment point. Isn't that apt?

Submitted by
Steve Thompson, Assistant Principal
Ventura Adult and Continuing Education





Census 2020 – What's in it for Adult Education Students? Employ, Educate, and Empower!

eing involved in Census 2020 is an opportunity Corona-Norco Adult School (CNAS) has taken advantage of to **employ**, **educate**, and **empower** students and the community this school year.

First, ABE/ASE and CTE students were introduced to Census 2020 **employment** options via recruiting through social media advertisement in collaboration with CAEP and <u>censusoutreach.org</u> in May 2019. By October, CNAS had 42 students who had shown interest in census-related jobs. These students were trained for the application and interview process through the Workforce Preparation classes funded by CAEP.

Second, by using EL Civics curriculum materials, about 1,800 ESL students were provided valuable **education** in the importance of getting counted and understanding their rights.

Finally, student leaders from the EL Civics classes are now part of the *Student Ambassadors* program.

Some of them will be part of the *Get Counted* campaign to present in all classrooms and public events to **empower** the community by handing out *Know Your Rights* cards and sharing the importance of getting counted to members in their families and communities.

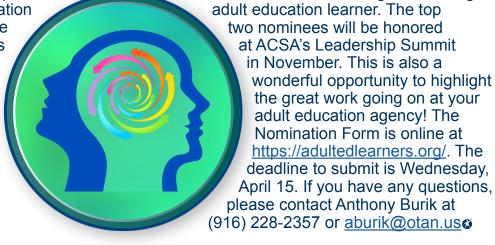
CNAS is also a member of the City of Corona's Complete Count Committee and is hosting a meeting for the Riverside Metro Census stakeholders. An outreach lead is involved as well in the school district's participation through which parents and kids in the community will be counted. By opening the CNAS computer labs for community members to use to complete their responses, where students and staff are volunteering to assist applicants, Corona-Norco Adult School is looking forward to its participation in Census Day.

Please consider nominating a deserving

Submitted by Thoibi Rublaitus, Principal Corona-Norco Adult School

Nominations for Students Succeed

ominations are now being accepted for the 2020 California Adult Education Students Succeed program! We are looking for outstanding students who are adults with significant life responsibilities, who have made positive contributions to the community, established and met life goals by attending an adult education program, improved the life situations of self and others, and overcome difficult circumstances in order to pursue adult learning experiences.



Wendy Samayoa 2018 Students Succeed Winner



Patricia Holmes 2018 Students Succeed Winner



Carlada Thomas 2019 Students Succeed Winner



Techie's Tech Tip

f you're anything like me, you might have six or seven tabs open on your web browser—maybe even more! In trying to switch tabs quickly, I inadvertently close the one I want to look at and get so flustered in the



moment that it takes me twice as long to get back to the website I wanted to view.

To avoid this, just remember that you can press CTRL+SHIFT+T on a PC or Chromebook, or CMD+SHIFT+T on a Mac, to reopen the last closed tab. If you press that keystroke again, it will reopen the last closed tab before that, and so on! ©



hat does the year 2020 mean to you? Looking back from the last decade to now, we see a shift resulting from the changes made in education and the expanded integration of educational technology. Think about how your



agency contributes to your community and your students. As we identify what's needed to serve these diverse populations, we leverage resources to benefit our students and prepare them for change. What else can we do for our communities? Since this year starts a new decade with many opportunities, let's inform our students how they can make a difference. This year we will have a presidential election that will have a tremendous effect on our country. Teach about our government and elections. Help promote and secure the answers needed for the Census 2020. Teach about its importance and the effects that will last for the next decade. In this issue, you can find resources to help. Make this year memorable with important lessons that engage our students. For additional ideas and tools please go to our website, otan.us.

Diana Batista

Adult Education Director



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