

Adult Learners' Awareness and Attitudes towards Disabilities

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The Adult Education and Family Literacy Act seeks to improve adult learners' academic skills, regardless of disability or primary language background.

From August 10-13, 2015, join guest panelist and Literacy Information and Communication System [LINCS](#) community member, Dr. Margaret Patterson of [Research Allies for Lifelong Learning](#), in a Q&A discussion on adult learners' awareness and attitudes towards disabilities. Our conversation will explore the topics of disability-related attitudes and awareness in adult education settings. Below is a day-by-day outline of topics to be addressed.



Day 1 – An exploration of disabilities awareness and how adult learners access disabilities-related information;

Day 2 – A deep dive into participant awareness of their adult learners' knowledge of accommodations, and if it differs if the adults are English language learners;

Day 3 – An exchange of ideas from the 2012 National Alliance on Mental Illness survey: [College Students Speak: A Survey Report on Mental Health](#); and

Day 4 – An introduction to the 2014 PIAAC study: [Adult Transitions to Learning](#).

Thoughts and experiences can be shared in the [Disabilities in Adult Education](#) group in the LINCS Community.